

# **Arkansas State University**

Educator Preparation Program  
Survey by Exiting Teacher Interns  
2017-2018

Compiled by

Professional Education Programs Office  
Audrey Bowser, Director

July 2018

# MEMORANDUM

ARKANSAS STATE UNIVERSITY

College of Education and Behavioral Science

**TO:** Department Chairs and Program Coordinators  
**FROM:** Dr. Audrey Bowser, Director of Professional Education Programs  
Daniel Parker, Assessment Coordinator  
**DATE:** July 2018  
**SUBJECT:** 2017-2018 Educator Preparation Program (EPP) Survey Report

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Enclosed is the data about your education preparation program as perceived by exiting teacher candidates. Please take time to meet with the professional education faculty and teacher candidates in your program that deal with your assessment process to explore and discuss the implications of these findings. This data and other data such as Praxis II scores will assist you in reviewing your program to make necessary changes.

I appreciate your interest and labors in this assessment process and thank you in advance for your contributions to making this process work.

AB:dap

## Introduction

The Educator Preparation Provider (EPP) - the “Unit” - at Arkansas State University is committed to demonstrating accountability and assessment to all constituents in a transparent manner. The main purpose of this assessment survey is to provide a means for continued improvement and development of academic and professional programs at Arkansas State (A-State). This survey is given to gather evidence from teacher candidates to assess the quality of the institution’s teacher education program and to assess teacher candidates’ perceptions about how well they are prepared to teach. Assessment is a continuous process that underlies all excellent programs of teaching and learning. The paramount goal of the A-State EPP is to prepare teacher candidates who will have a positive impact on P-12 students. The objective of this assessment is to help professional education faculty make better evaluative judgments about the effectiveness of its teacher education program.

The assessment is designed to provide a systematic process for determining the extent to which educational outcomes are achieved by exiting teacher candidates. Criteria by which student achievement is measured were originally developed in 1970 using the National Council for Accreditation of Teacher Education (NCATE) standards as guides. The first assessment report was completed in 1976. In recent reports, the criteria used for measuring student achievement were developed in 2000 using NCATE 2000 Unit Standards and later revised using the 2008 standards, employed by a Conceptual Framework entitled “Learning to Teach, Teaching to Learn” (LTTL).

On July 1, 2013, the Council for the Accreditation of Educator Preparation (CAEP) became the new, sole accreditor for educator preparation providers as a result of the de facto consolidation of NCATE and the Teacher Education Accreditation Council (TEAC). Arkansas State’s last accreditation visit by NCATE was in Fall 2009. The first onsite visit by CAEP was

completed in Fall 2017. The mission of both NCATE and CAEP is accountability and improvement of educator preparation. The accreditation process establishes rigorous standards for educator preparation programs and holds accredited institutions accountable for providing continuous evidence of meeting these standards. CAEP stands on a strong foundation and rich history of accreditation in teacher and educator preparation. CAEP seeks to increase the value of accreditation and to increase participation, building on the decades of institutional knowledge of education's previous accreditors. Assessment activities for the A-State EPP have continued from that date.

In 2015 the EPP adopted new standards for teacher preparation based on the Arkansas Teacher Excellence Support System (TESS) implemented by the Arkansas Department of Education (ADE). ADE also adopted the 2011 Model Core Teaching Standards (InTASC Standards) as the Arkansas Teaching Standards (ATS), and all initial teacher preparation programs must respond to both ATS and TESS for licensure in the state. The capstone intern's teaching performance is now measured by the Arkansas State University Intern Evaluation Rubric which began in Fall 2016. This instrument has been adapted from Arkansas Teacher Excellence Support System (TESS) Evaluation Form, based on Charlotte Danielson Framework for Teaching, 2011. The Framework for Teaching is a research-based set of components of instruction, aligned to the InTASC standards and Arkansas Teaching Standards (ATS). The teacher intern evaluation rubric is comprised of four domains of teaching: (1) Planning and Preparation; (2) Classroom Environment; (3) Instruction; and (4) Professional Responsibilities. These domains are further divided into 22 components of teaching performance which defines a distinct aspect of a specific domain. These four domains of teaching are the criteria used to assess teacher candidates' perceptions about preparation measured in this report.

## Purpose of the Report

The purpose of this assessment survey is to gather evidence from teacher candidates to assess the quality of the teacher education program at Arkansas State University. This report helps to identify the relative strengths and areas of growth at the elementary, middle level, special education and secondary levels.

## Definition of Terms

For the purpose of the report, the following terms are defined:

**EPP** - refers to the Educator Preparation Program at Arkansas State University (A-State).

**Exit** - refers to the A-State teacher education majors at the completion of the teaching internship.

**Grand Mean** - refers to the mean obtained by calculating mean scores of the twenty-eight rating scale items on the assessment and utilizing those scores to obtain a mean of item means.

## Procedures

The procedures for compiling this report are, in part, adapted from previous reports and revised, or developed by faculty and staff from the Professional Education Programs (PEP) office. Assessment data are collected by the Director of Professional Education Programs, the Assessment Coordinator and the Coordinator of Teaching Internship, and Field Experiences at the exit evaluation session of the teacher education candidates' internship semester for Fall 2017 and Spring 2018. Candidates are asked to rate twenty-six descriptors corresponding to the four A-State teacher education program outcomes, plus two "General Perception" items. The Educator Preparation Program (EPP) assessment survey is included in Appendix A, pages 18-20.

Using College LiveText, each candidate rated descriptors of the EPP using a four-point Likert-type response format 4 (strongly agree), 3 (agree), 2 (disagree), or 1 (strongly disagree). The final section of the survey instrument is comprised of two open-ended questions, soliciting feedback about teacher interns' strengths and areas for growth of the Arkansas State University Educator Preparation Program. Candidates are required to complete the assessment as part of the fulfillment of graduation requirements.

### Participants

Candidates included in the exit report were teacher interns from the 2017-2018 academic year. For the 2017-2018 academic year, the teacher education majors in agriculture, world languages, and business had two or less respondents. Therefore, the results for these programs will not be reported.

### Analysis of the Data

The rating scale items were converted to numerical data for the purposes of producing a mean score. A mean score was calculated for each of the 28 items on the assessment instrument for each of the responding groups. Mean scores were then calculated from the item means. These mean scores comprise the grand mean. The grand mean is placed next to each group's mean for program faculty to make comparisons.

### Organization of the Report

The contents of this report are presented in a forthright manner. Reports for teacher education majors are presented at four levels: elementary (ELED), middle level (MLED), special education (SPED), and secondary. Consistency of format is maintained in order for the reader to easily understand the presentation of data and to facilitate continuity and comparative judgments.

The number of candidates completing the assessment and the overall rating for each indicator responding to each outcome is included. The number of candidates by each major category, including: elementary education, special education, middle level, and MAT middle level is provided. Secondary is reported by individual program including the number responding.

#### Dissemination of the Data

Each department receives an assessment of program preparation report sheet delineating the data collected for its specific program. The table provides the grand mean and the subject mean according to candidates' perceptions of preparation for each of the twenty-eight descriptors. The results of each program are sent electronically to the department chairs and program coordinators with recommendations to share with faculty for reflection and discussion. (Appendix B is a compilation of all assessment reporting sheets sent to department chairs.) The chair and faculty from each program are encouraged to examine the results and make decisions regarding program actions to be taken.

Table 1

**ASSESSMENT OF PROGRAM PREPARATION - ARKANSAS STATE UNIVERSITY  
EDUCATOR PREPARATION PROVIDER**

Year of Student Exit: 2017-2018

Total Number Responding: N = 202

		All Respondents (ELED)		All Respondents (SPED K-12)		All Respondents (MLED)	
		n = 77		n = 5		n = 30	
		Grd. Mean	Mean	Grd. Mean	Mean	Grd. Mean	Mean
<b>Domain I.</b>	<b>Planning and Preparation</b>						
1. The Educator Preparation Program (EPP) prepared me to demonstrate knowledge of content and pedagogy.		3.22	3.13	3.22	3.00	3.22	3.40
2. The EPP prepared me to demonstrate knowledge of students.		3.29	3.27	3.29	3.40	3.29	3.53
3. The EPP prepared me to set instructional outcomes.		3.24	3.15	3.24	2.75	3.24	3.48
4. The EPP prepared me to demonstrate knowledge of resources.		3.18	3.09	3.18	3.00	3.18	3.30
5. The EPP prepared me to design coherent instruction.		3.16	3.11	3.16	2.80	3.16	3.25
6. The EPP prepared me to design student assessment.		2.95	2.57	2.95	2.80	2.95	3.47
7. <b>Domain 1: The EPP prepared me to demonstrate knowledge, skills and dispositions in planning and preparation.</b>		3.20	3.16	3.20	3.00	3.20	3.31
<b>Domain II.</b>	<b>Classroom Environment</b>						
8. The EPP prepared me to create an environment of respect and rapport.		3.35	3.18	3.35	3.20	3.35	3.47
9. The EPP prepared me to establish a culture for learning.		3.26	3.08	3.26	3.00	3.26	3.17
10. The EPP prepared me to manage classroom procedures.		3.07	2.87	3.07	3.00	3.07	2.97
11. The EPP prepared me to manage student behavior.		2.85	3.00	2.85	2.60	2.85	3.23
12. The EPP prepared me to organize physical space.		3.11	3.05	3.11	3.00	3.11	3.33
13. <b>Domain 2: The EPP prepared me to demonstrate knowledge, skills and dispositions in managing the classroom environment.</b>		3.16	3.13	3.16	3.00	3.16	3.37
<b>Domain III.</b>	<b>Instruction</b>						
14. The EPP prepared me to communicate effectively with students.		3.23	3.15	3.23	3.25	3.23	3.47
15. The EPP prepared me to use questioning and discussion techniques.		3.14	2.96	3.14	3.00	3.14	3.43
16. The EPP prepared me to engage students in learning.		3.22	3.23	3.22	3.00	3.22	3.40
17. The EPP prepared me to use assessment in instruction.		3.12	3.14	3.12	2.60	3.12	3.40
18. The EPP prepared me to demonstrate flexibility and responsiveness.		3.27	3.31	3.27	3.00	3.27	3.55
19. <b>Domain 3: The EPP prepared me to demonstrate knowledge, skills and dispositions in effective instruction.</b>		3.24	3.08	3.24	2.80	3.24	3.23
<b>Domain IV.</b>	<b>Professional Responsibilities</b>						
20. The EPP prepared me to reflect on teaching.		3.38	3.01	3.38	3.00	3.38	3.43
21. The EPP prepared me to maintain accurate records.		3.15	3.16	3.15	3.00	3.15	3.53
22. The EPP prepared me to communicate with families.		2.89	3.36	2.89	3.20	2.89	3.57
23. The EPP prepared me to participate in a professional learning community.		3.19	3.21	3.19	3.00	3.19	3.43
24. The EPP prepared me to grow and develop professionally.		3.29	3.15	3.29	3.00	3.29	3.38
25. The EPP prepared me to show and demonstrate professionalism.		3.40	3.18	3.40	3.00	3.40	3.38
26. <b>Domain 4: The EPP prepared me to demonstrate knowledge, skills and dispositions in exercising professional responsibility.</b>		3.30	3.13	3.30	3.00	3.30	3.40
27. <b>General Perceptions:</b> From my preparation I gained the ability to continually invest in professional and personal development to increase value to students and colleagues.		3.29	3.27	3.29	3.20	3.29	3.53
28. <b>General Perceptions:</b> From my preparation by Arkansas State University's Teacher Education Program, I gained the ability to teach in today's schools.		3.24	3.15	3.24	3.20	3.24	3.48



Table 2

**ASSESSMENT OF PROGRAM PREPARATION - ARKANSAS STATE UNIVERSITY  
EDUCATOR PREPARATION PROVIDER**

Year of Student Exit: 2017-2018

Total Number Responding: N = 202

All Respondents (MLED- Traditional and MAT)	All Respondents (ELED-Beebe)	All Respondents (ELED- Jonesboro)
n = 41	n = 7	n = 60

		n = 41		n = 7		n = 60	
		Grd. Mean	Mean	Grd. Mean	Mean	Grd. Mean	Mean
<b>Domain I.</b>	<b>Planning and Preparation</b>						
1. The Educator Preparation Program (EPP) prepared me to demonstrate knowledge of content and pedagogy.		3.22	3.20	3.22	3.14	3.22	3.00
2. The EPP prepared me to demonstrate knowledge of students.		3.29	3.29	3.29	3.43	3.29	3.16
3. The EPP prepared me to set instructional outcomes.		3.24	3.26	3.24	3.00	3.24	3.05
4. The EPP prepared me to demonstrate knowledge of resources.		3.18	3.15	3.18	3.00	3.18	3.00
5. The EPP prepared me to design coherent instruction.		3.16	3.05	3.16	3.00	3.16	3.02
6. The EPP prepared me to design student assessment.		2.95	3.20	2.95	2.86	2.95	2.38
7. <b>Domain 1: The EPP prepared me to demonstrate knowledge, skills and dispositions in planning and preparation.</b>		3.20	3.13	3.20	3.14	3.20	3.05
<b>Domain II.</b>	<b>Classroom Environment</b>						
8. The EPP prepared me to create an environment of respect and rapport.		3.35	3.41	3.35	3.57	3.35	3.27
9. The EPP prepared me to establish a culture for learning.		3.26	3.32	3.26	3.29	3.26	3.09
10. The EPP prepared me to manage classroom procedures.		3.07	2.98	3.07	2.86	3.07	2.98
11. The EPP prepared me to manage student behavior.		2.85	2.76	2.85	2.57	2.85	2.78
12. The EPP prepared me to organize physical space.		3.11	3.00	3.11	2.86	3.11	2.92
13. <b>Domain 2: The EPP prepared me to demonstrate knowledge, skills and dispositions in managing the classroom environment.</b>		3.16	3.17	3.16	2.86	3.16	2.95
<b>Domain III.</b>	<b>Instruction</b>						
14. The EPP prepared me to communicate effectively with students.		3.23	3.20	3.23	3.29	3.23	3.00
15. The EPP prepared me to use questioning and discussion techniques.		3.14	3.20	3.14	2.43	3.14	2.88
16. The EPP prepared me to engage students in learning.		3.22	3.29	3.22	3.14	3.22	3.05
17. The EPP prepared me to use assessment in instruction.		3.12	3.18	3.12	3.14	3.12	2.82
18. The EPP prepared me to demonstrate flexibility and responsiveness.		3.27	3.29	3.27	3.00	3.27	3.17
19. <b>Domain 3: The EPP prepared me to demonstrate knowledge, skills and dispositions in effective instruction.</b>		3.24	3.22	3.24	3.14	3.24	3.05
<b>Domain IV.</b>	<b>Professional Responsibilities</b>						
20. The EPP prepared me to reflect on teaching.		3.38	3.35	3.38	3.14	3.38	3.27
21. The EPP prepared me to maintain accurate records.		3.15	3.02	3.15	2.86	3.15	3.02
22. The EPP prepared me to communicate with families.		2.89	2.97	2.89	3.14	2.89	2.63
23. The EPP prepared me to participate in a professional learning community.		3.19	3.29	3.19	3.00	3.19	2.92
24. The EPP prepared me to grow and develop professionally.		3.29	3.39	3.29	3.29	3.29	3.09
25. The EPP prepared me to show and demonstrate professionalism.		3.40	3.48	3.40	3.43	3.40	3.28
26. <b>Domain 4: The EPP prepared me to demonstrate knowledge, skills and dispositions in exercising professional responsibility.</b>		3.30	3.34	3.30	2.86	3.30	3.17
27. <b>General Perceptions:</b> From my preparation I gained the ability to continually invest in professional and personal development to increase value to students and colleagues.		3.29	3.35	3.29	3.00	3.29	3.03
28. <b>General Perceptions:</b> From my preparation by Arkansas State University's Teacher Education Program, I gained the ability to teach in today's schools.		3.24	3.29	3.24	3.43	3.24	2.97

Table 3

**ASSESSMENT OF PROGRAM PREPARATION - ARKANSAS STATE UNIVERSITY  
EDUCATOR PREPARATION PROVIDER**

Year of Student Exit: 2017-2018

Total Number Responding: N = 202

		All Respondents (ELED-Mid-South)		All Respondents (ELED-Mt. Home)		All Respondents (SPED-Jonesboro)	
		n = 3		n = 7		n = 5	
		Grd. Mean	Mean	Grd. Mean	Mean	Grd. Mean	Mean
<b>Domain I.</b>	<b>Planning and Preparation</b>						
1. The Educator Preparation Program (EPP) prepared me to demonstrate knowledge of content and pedagogy.		3.22	3.67	3.22	4.00	3.22	3.00
2. The EPP prepared me to demonstrate knowledge of students.		3.29	3.67	3.29	3.86	3.29	3.40
3. The EPP prepared me to set instructional outcomes.		3.24	3.67	3.24	3.86	3.24	2.75
4. The EPP prepared me to demonstrate knowledge of resources.		3.18	3.33	3.18	3.86	3.18	3.00
5. The EPP prepared me to design coherent instruction.		3.16	3.67	3.16	3.71	3.16	2.80
6. The EPP prepared me to design student assessment.		2.95	3.33	2.95	3.57	2.95	2.80
7. <b>Domain 1: The EPP prepared me to demonstrate knowledge, skills and dispositions in planning and preparation.</b>		3.20	3.67	3.20	3.86	3.20	3.00
<b>Domain II.</b>	<b>Classroom Environment</b>						
8. The EPP prepared me to create an environment of respect and rapport.		3.35	3.67	3.35	3.43	3.35	3.20
9. The EPP prepared me to establish a culture for learning.		3.26	3.67	3.26	3.57	3.26	3.00
10. The EPP prepared me to manage classroom procedures.		3.07	3.67	3.07	3.86	3.07	3.00
11. The EPP prepared me to manage student behavior.		2.85	3.33	2.85	3.71	2.85	2.60
12. The EPP prepared me to organize physical space.		3.11	3.33	3.11	3.71	3.11	3.00
13. <b>Domain 2: The EPP prepared me to demonstrate knowledge, skills and dispositions in managing the classroom environment.</b>		3.16	3.67	3.16	3.86	3.16	3.00
<b>Domain III.</b>	<b>Instruction</b>						
14. The EPP prepared me to communicate effectively with students.		3.23	3.67	3.23	3.86	3.23	3.25
15. The EPP prepared me to use questioning and discussion techniques.		3.14	3.67	3.14	3.71	3.14	3.00
16. The EPP prepared me to engage students in learning.		3.22	3.67	3.22	3.83	3.22	3.00
17. The EPP prepared me to use assessment in instruction.		3.12	3.67	3.12	3.57	3.12	2.60
18. The EPP prepared me to demonstrate flexibility and responsiveness.		3.27	3.67	3.27	3.86	3.27	3.00
19. <b>Domain 3: The EPP prepared me to demonstrate knowledge, skills and dispositions in effective instruction.</b>		3.24	3.67	3.24	3.71	3.24	2.80
<b>Domain IV.</b>	<b>Professional Responsibilities</b>						
20. The EPP prepared me to reflect on teaching.		3.38	3.67	3.38	3.71	3.38	3.00
21. The EPP prepared me to maintain accurate records.		3.15	3.67	3.15	3.57	3.15	3.00
22. The EPP prepared me to communicate with families.		2.89	3.33	2.89	3.43	2.89	3.20
23. The EPP prepared me to participate in a professional learning community.		3.19	3.67	3.19	3.57	3.19	3.00
24. The EPP prepared me to grow and develop professionally.		3.29	3.33	3.29	3.57	3.29	3.00
25. The EPP prepared me to show and demonstrate professionalism.		3.40	3.67	3.40	3.86	3.40	3.00
26. <b>Domain 4: The EPP prepared me to demonstrate knowledge, skills and dispositions in exercising professional responsibility.</b>		3.30	3.67	3.30	3.71	3.30	3.00
27. <b>General Perceptions:</b> From my preparation I gained the ability to continually invest in professional and personal development to increase value to students and colleagues.		3.29	3.67	3.29	3.71	3.29	3.20
28. <b>General Perceptions:</b> From my preparation by Arkansas State University's Teacher Education Program, I gained the ability to teach in today's schools.		3.24	3.67	3.24	3.86	3.24	3.20

Table 4

**ASSESSMENT OF PROGRAM PREPARATION - ARKANSAS STATE UNIVERSITY  
EDUCATOR PREPARATION PROVIDER**

Year of Student Exit: 2017-2018

Total Number Responding: N = 202

All Respondents (MLED-MAT)      All Respondents (MLED-Beebe)      All Respondents (MLED-Jonesboro)

		n = 11		n = 14		n = 11	
		Grd. Mean	Mean	Grd. Mean	Mean	Grd. Mean	Mean
<b>Domain I.</b>	<b>Planning and Preparation</b>						
1. The Educator Preparation Program (EPP) prepared me to demonstrate knowledge of content and pedagogy.		3.22	2.64	3.22	3.36	3.22	3.18
2. The EPP prepared me to demonstrate knowledge of students.		3.29	2.64	3.29	3.50	3.29	3.45
3. The EPP prepared me to set instructional outcomes.		3.24	2.60	3.24	3.31	3.24	3.45
4. The EPP prepared me to demonstrate knowledge of resources.		3.18	2.73	3.18	3.21	3.18	3.18
5. The EPP prepared me to design coherent instruction.		3.16	2.55	3.16	3.08	3.16	3.10
6. The EPP prepared me to design student assessment.		2.95	2.45	2.95	3.36	2.95	3.36
7. <b>Domain 1: The EPP prepared me to demonstrate knowledge, skills and dispositions in planning and preparation.</b>		3.20	2.64	3.20	3.14	3.20	3.20
<b>Domain II.</b>	<b>Classroom Environment</b>						
8. The EPP prepared me to create an environment of respect and rapport.		3.35	2.64	3.35	3.50	3.35	3.27
9. The EPP prepared me to establish a culture for learning.		3.26	3.18	3.26	3.43	3.26	3.00
10. The EPP prepared me to manage classroom procedures.		3.07	2.91	3.07	3.00	3.07	2.64
11. The EPP prepared me to manage student behavior.		2.85	2.45	2.85	2.86	2.85	2.91
12. The EPP prepared me to organize physical space.		3.11	2.18	3.11	3.29	3.11	3.27
13. <b>Domain 2: The EPP prepared me to demonstrate knowledge, skills and dispositions in managing the classroom environment.</b>		3.16	2.36	3.16	3.14	3.16	3.27
<b>Domain III.</b>	<b>Instruction</b>						
14. The EPP prepared me to communicate effectively with students.		3.23	2.73	3.23	3.21	3.23	3.36
15. The EPP prepared me to use questioning and discussion techniques.		3.14	2.82	3.14	3.29	3.14	3.36
16. The EPP prepared me to engage students in learning.		3.22	2.82	3.22	3.36	3.22	3.27
17. The EPP prepared me to use assessment in instruction.		3.12	2.33	3.12	3.29	3.12	3.18
18. The EPP prepared me to demonstrate flexibility and responsiveness.		3.27	3.00	3.27	3.29	3.27	3.64
19. <b>Domain 3: The EPP prepared me to demonstrate knowledge, skills and dispositions in effective instruction.</b>		3.24	2.73	3.24	3.36	3.24	3.18
<b>Domain IV.</b>	<b>Professional Responsibilities</b>						
20. The EPP prepared me to reflect on teaching.		3.38	2.82	3.38	3.38	3.38	3.55
21. The EPP prepared me to maintain accurate records.		3.15	2.45	3.15	3.07	3.15	3.55
22. The EPP prepared me to communicate with families.		2.89	2.36	2.89	3.08	2.89	3.73
23. The EPP prepared me to participate in a professional learning community.		3.19	2.91	3.19	3.21	3.19	3.36
24. The EPP prepared me to grow and develop professionally.		3.29	3.00	3.29	3.36	3.29	3.27
25. The EPP prepared me to show and demonstrate professionalism.		3.40	3.20	3.40	3.29	3.40	3.27
26. <b>Domain 4: The EPP prepared me to demonstrate knowledge, skills and dispositions in exercising professional responsibility.</b>		3.30	3.09	3.30	3.29	3.30	3.18
27. <b>General Perceptions:</b> From my preparation I gained the ability to continually invest in professional and personal development to increase value to students and colleagues.		3.29	3.00	3.29	3.23	3.29	3.45
28. <b>General Perceptions:</b> From my preparation by Arkansas State University's Teacher Education Program, I gained the ability to teach in today's schools.		3.24	2.00	3.24	3.23	3.24	3.45

Table 5

**ASSESSMENT OF PROGRAM PREPARATION - ARKANSAS STATE UNIVERSITY  
EDUCATOR PREPARATION PROVIDER**

Year of Student Exit: 2017-2018

Total Number Responding: N = 202

		All Respondents (MLED-Mt. Home)		All Respondents (Art)		All Respondents (English)	
		n = 5		n = 12		n = 12	
		Grd. Mean	Mean	Grd. Mean	Mean	Grd. Mean	Mean
<b>Domain I.</b>	<b>Planning and Preparation</b>						
1. The Educator Preparation Program (EPP) prepared me to demonstrate knowledge of content and pedagogy.		3.22	4.00	3.22	3.50	3.22	3.42
2. The EPP prepared me to demonstrate knowledge of students.		3.29	3.80	3.29	3.58	3.29	3.33
3. The EPP prepared me to set instructional outcomes.		3.24	4.00	3.24	3.58	3.24	3.25
4. The EPP prepared me to demonstrate knowledge of resources.		3.18	3.80	3.18	3.50	3.18	3.08
5. The EPP prepared me to design coherent instruction.		3.16	4.00	3.16	3.58	3.16	3.17
6. The EPP prepared me to design student assessment.		2.95	4.00	2.95	3.33	2.95	3.33
7. <b>Domain 1: The EPP prepared me to demonstrate knowledge, skills and dispositions in planning and preparation.</b>		3.20	4.00	3.20	3.50	3.20	3.17
<b>Domain II.</b>	<b>Classroom Environment</b>						
8. The EPP prepared me to create an environment of respect and rapport.		3.35	4.00	3.35	3.58	3.35	3.25
9. The EPP prepared me to establish a culture for learning.		3.26	4.00	3.26	3.50	3.26	3.08
10. The EPP prepared me to manage classroom procedures.		3.07	4.00	3.07	3.33	3.07	2.92
11. The EPP prepared me to manage student behavior.		2.85	4.00	2.85	3.33	2.85	3.08
12. The EPP prepared me to organize physical space.		3.11	3.80	3.11	3.33	3.11	3.25
13. <b>Domain 2: The EPP prepared me to demonstrate knowledge, skills and dispositions in managing the classroom environment.</b>		3.16	4.00	3.16	3.50	3.16	3.08
<b>Domain III.</b>	<b>Instruction</b>						
14. The EPP prepared me to communicate effectively with students.		3.23	4.00	3.23	3.42	3.23	3.33
15. The EPP prepared me to use questioning and discussion techniques.		3.14	4.00	3.14	3.25	3.14	3.50
16. The EPP prepared me to engage students in learning.		3.22	4.00	3.22	3.50	3.22	3.17
17. The EPP prepared me to use assessment in instruction.		3.12	4.00	3.12	3.42	3.12	3.08
18. The EPP prepared me to demonstrate flexibility and responsiveness.		3.27	4.00	3.27	3.50	3.27	3.25
19. <b>Domain 3: The EPP prepared me to demonstrate knowledge, skills and dispositions in effective instruction.</b>		3.24	4.00	3.24	3.50	3.24	3.25
<b>Domain IV.</b>	<b>Professional Responsibilities</b>						
20. The EPP prepared me to reflect on teaching.		3.38	3.80	3.38	3.50	3.38	3.58
21. The EPP prepared me to maintain accurate records.		3.15	3.80	3.15	3.42	3.15	3.50
22. The EPP prepared me to communicate with families.		2.89	3.80	2.89	3.08	2.89	3.00
23. The EPP prepared me to participate in a professional learning community.		3.19	3.80	3.19	3.50	3.19	3.33
24. The EPP prepared me to grow and develop professionally.		3.29	4.00	3.29	3.58	3.29	3.50
25. The EPP prepared me to show and demonstrate professionalism.		3.40	4.00	3.40	3.33	3.40	3.33
26. <b>Domain 4: The EPP prepared me to demonstrate knowledge, skills and dispositions in exercising professional responsibility.</b>		3.30	4.00	3.30	3.50	3.30	3.33
27. <b>General Perceptions:</b> From my preparation I gained the ability to continually invest in professional and personal development to increase value to students and colleagues.		3.29	4.00	3.29	4.00	3.29	3.50
28. <b>General Perceptions:</b> From my preparation by Arkansas State University's Teacher Education Program, I gained the ability to teach in today's schools.		3.24	4.00	3.24	4.00	3.24	3.30

Table 6

**ASSESSMENT OF PROGRAM PREPARATION - ARKANSAS STATE UNIVERSITY  
EDUCATOR PREPARATION PROVIDER**

Year of Student Exit: 2017-2018

Total Number Responding: N = 202

All  
Respondents  
(General  
Sciences)

All  
Respondents  
(Mathematics)

n = 4

n = 10

	Grd. Mean	Mean	Grd. Mean	Mean
<b>Domain I.</b>	<b>Planning and Preparation</b>			
1. The Educator Preparation Program (EPP) prepared me to demonstrate knowledge of content and pedagogy.	3.22	3.25	3.22	3.50
2. The EPP prepared me to demonstrate knowledge of students.	3.29	3.25	3.29	3.00
3. The EPP prepared me to set instructional outcomes.	3.24	3.75	3.24	3.40
4. The EPP prepared me to demonstrate knowledge of resources.	3.18	3.00	3.18	3.20
5. The EPP prepared me to design coherent instruction.	3.16	3.25	3.16	3.40
6. The EPP prepared me to design student assessment.	2.95	3.25	2.95	3.20
<b>7. Domain 1: The EPP prepared me to demonstrate knowledge, skills and dispositions in planning and preparation.</b>	3.20	3.25	3.20	3.00
<b>Domain II.</b>	<b>Classroom Environment</b>			
8. The EPP prepared me to create an environment of respect and rapport.	3.35	3.50	3.35	3.44
9. The EPP prepared me to establish a culture for learning.	3.26	3.50	3.26	3.56
10. The EPP prepared me to manage classroom procedures.	3.07	3.00	3.07	3.20
11. The EPP prepared me to manage student behavior.	2.85	2.00	2.85	3.00
12. The EPP prepared me to organize physical space.	3.11	3.00	3.11	3.50
<b>13. Domain 2: The EPP prepared me to demonstrate knowledge, skills and dispositions in managing the classroom environment.</b>	3.16	3.00	3.16	3.50
<b>Domain III.</b>	<b>Instruction</b>			
14. The EPP prepared me to communicate effectively with students.	3.23	3.33	3.23	3.50
15. The EPP prepared me to use questioning and discussion techniques.	3.14	3.50	3.14	3.20
16. The EPP prepared me to engage students in learning.	3.22	3.25	3.22	3.30
17. The EPP prepared me to use assessment in instruction.	3.12	3.25	3.12	3.40
18. The EPP prepared me to demonstrate flexibility and responsiveness.	3.27	3.50	3.27	3.40
<b>19. Domain 3: The EPP prepared me to demonstrate knowledge, skills and dispositions in effective instruction.</b>	3.24	3.25	3.24	3.60
<b>Domain IV.</b>	<b>Professional Responsibilities</b>			
20. The EPP prepared me to reflect on teaching.	3.38	3.50	3.38	3.50
21. The EPP prepared me to maintain accurate records.	3.15	3.00	3.15	3.50
22. The EPP prepared me to communicate with families.	2.89	2.25	2.89	3.10
23. The EPP prepared me to participate in a professional learning community.	3.19	3.75	3.19	3.33
24. The EPP prepared me to grow and develop professionally.	3.29	3.75	3.29	3.40
25. The EPP prepared me to show and demonstrate professionalism.	3.40	4.00	3.40	3.50
<b>26. Domain 4: The EPP prepared me to demonstrate knowledge, skills and dispositions in exercising professional responsibility.</b>	3.30	3.75	3.30	3.50
<b>27. General Perceptions:</b> From my preparation I gained the ability to continually invest in professional and personal development to increase value to students and colleagues.	3.29	4.00	3.29	3.50
<b>28. General Perceptions:</b> From my preparation by Arkansas State University's Teacher Education Program, I gained the ability to teach in today's schools.	3.24	3.00	3.24	3.60

Table 7

**ASSESSMENT OF PROGRAM PREPARATION - ARKANSAS STATE UNIVERSITY  
EDUCATOR PREPARATION PROVIDER**

Year of Student Exit: 2017-2018

Total Number Responding: N = 202

		All Respondents (Music- Instrumental)		All Respondents (Music-Vocal)		All Respondents (Physical Education)	
		n = 6		n = 5		n = 21	
		Grd. Mean	Mean	Grd. Mean	Mean	Grd. Mean	Mean
<b>Domain I.</b>	<b>Planning and Preparation</b>						
1. The Educator Preparation Program (EPP) prepared me to demonstrate knowledge of content and pedagogy.		3.22	3.00	3.22	2.80	3.22	3.48
2. The EPP prepared me to demonstrate knowledge of students.		3.29	3.17	3.29	2.80	3.29	3.43
3. The EPP prepared me to set instructional outcomes.		3.24	3.00	3.24	2.80	3.24	3.43
4. The EPP prepared me to demonstrate knowledge of resources.		3.18	2.33	3.18	2.80	3.18	3.48
5. The EPP prepared me to design coherent instruction.		3.16	3.50	3.16	2.80	3.16	3.38
6. The EPP prepared me to design student assessment.		2.95	3.00	2.95	2.50	2.95	3.38
7. <b>Domain 1: The EPP prepared me to demonstrate knowledge, skills and dispositions in planning and preparation.</b>		3.20	3.00	3.20	2.80	3.20	3.43
<b>Domain II.</b>	<b>Classroom Environment</b>						
8. The EPP prepared me to create an environment of respect and rapport.		3.35	3.17	3.35	2.60	3.35	3.52
9. The EPP prepared me to establish a culture for learning.		3.26	3.00	3.26	2.80	3.26	3.52
10. The EPP prepared me to manage classroom procedures.		3.07	2.33	3.07	2.80	3.07	3.35
11. The EPP prepared me to manage student behavior.		2.85	3.50	2.85	2.60	2.85	3.05
12. The EPP prepared me to organize physical space.		3.11	3.00	3.11	2.80	3.11	3.43
13. <b>Domain 2: The EPP prepared me to demonstrate knowledge, skills and dispositions in managing the classroom environment.</b>		3.16	3.00	3.16	2.80	3.16	3.43
<b>Domain III.</b>	<b>Instruction</b>						
14. The EPP prepared me to communicate effectively with students.		3.23	3.00	3.23	2.80	3.23	3.43
15. The EPP prepared me to use questioning and discussion techniques.		3.14	3.33	3.14	2.80	3.14	3.48
16. The EPP prepared me to engage students in learning.		3.22	3.00	3.22	2.80	3.22	3.43
17. The EPP prepared me to use assessment in instruction.		3.12	3.33	3.12	2.60	3.12	3.48
18. The EPP prepared me to demonstrate flexibility and responsiveness.		3.27	2.83	3.27	2.80	3.27	3.48
19. <b>Domain 3: The EPP prepared me to demonstrate knowledge, skills and dispositions in effective instruction.</b>		3.24	3.33	3.24	2.80	3.24	3.55
<b>Domain IV.</b>	<b>Professional Responsibilities</b>						
20. The EPP prepared me to reflect on teaching.		3.38	3.67	3.38	2.60	3.38	3.57
21. The EPP prepared me to maintain accurate records.		3.15	3.67	3.15	2.80	3.15	3.38
22. The EPP prepared me to communicate with families.		2.89	3.17	2.89	2.60	2.89	3.10
23. The EPP prepared me to participate in a professional learning community.		3.19	3.50	3.19	2.60	3.19	3.48
24. The EPP prepared me to grow and develop professionally.		3.29	3.33	3.29	2.80	3.29	3.45
25. The EPP prepared me to show and demonstrate professionalism.		3.40	3.67	3.40	2.80	3.40	3.52
26. <b>Domain 4: The EPP prepared me to demonstrate knowledge, skills and dispositions in exercising professional responsibility.</b>		3.30	3.50	3.30	2.80	3.30	3.43
27. <b>General Perceptions:</b> From my preparation I gained the ability to continually invest in professional and personal development to increase value to students and colleagues.		3.29	3.00	3.29	3.00	3.29	3.53
28. <b>General Perceptions:</b> From my preparation by Arkansas State University's Teacher Education Program, I gained the ability to teach in today's schools.		3.24	2.75	3.24	3.00	3.24	3.53

Table 8

**ASSESSMENT OF PROGRAM PREPARATION - ARKANSAS STATE UNIVERSITY  
EDUCATOR PREPARATION PROVIDER**

Year of Student Exit: 2017-2018

All  
Respondents  
(Social Studies)

Total Number Responding: N = 202

n= 6

	Grd. Mean	Mean
<b>Domain I. Planning and Preparation</b>		
1. The Educator Preparation Program (EPP) prepared me to demonstrate knowledge of content and pedagogy.	3.22	3.33
2. The EPP prepared me to demonstrate knowledge of students.	3.29	3.50
3. The EPP prepared me to set instructional outcomes.	3.24	3.33
4. The EPP prepared me to demonstrate knowledge of resources.	3.18	3.33
5. The EPP prepared me to design coherent instruction.	3.16	2.83
6. The EPP prepared me to design student assessment.	2.95	3.33
<b>7. Domain 1: The EPP prepared me to demonstrate knowledge, skills and dispositions in planning and preparation.</b>	3.20	3.50
<b>Domain II. Classroom Environment</b>		
8. The EPP prepared me to create an environment of respect and rapport.	3.35	3.33
9. The EPP prepared me to establish a culture for learning.	3.26	3.17
10. The EPP prepared me to manage classroom procedures.	3.07	2.83
11. The EPP prepared me to manage student behavior.	2.85	2.50
12. The EPP prepared me to organize physical space.	3.11	3.00
<b>13. Domain 2: The EPP prepared me to demonstrate knowledge, skills and dispositions in managing the classroom environment.</b>	3.16	3.00
<b>Domain III. Instruction</b>		
14. The EPP prepared me to communicate effectively with students.	3.23	3.17
15. The EPP prepared me to use questioning and discussion techniques.	3.14	3.17
16. The EPP prepared me to engage students in learning.	3.22	3.17
17. The EPP prepared me to use assessment in instruction.	3.12	3.33
18. The EPP prepared me to demonstrate flexibility and responsiveness.	3.27	3.33
<b>19. Domain 3: The EPP prepared me to demonstrate knowledge, skills and dispositions in effective instruction.</b>	3.24	3.20
<b>Domain IV. Professional Responsibilities</b>		
20. The EPP prepared me to reflect on teaching.	3.38	3.67
21. The EPP prepared me to maintain accurate records.	3.15	2.67
22. The EPP prepared me to communicate with families.	2.89	2.50
23. The EPP prepared me to participate in a professional learning community.	3.19	2.67
24. The EPP prepared me to grow and develop professionally.	3.29	3.00
25. The EPP prepared me to show and demonstrate professionalism.	3.40	3.50
<b>26. Domain 4: The EPP prepared me to demonstrate knowledge, skills and dispositions in exercising professional responsibility.</b>	3.30	3.33
<b>27. General Perceptions:</b> From my preparation I gained the ability to continually invest in professional and personal development to increase value to students and colleagues.	3.29	2.33
<b>28. General Perceptions:</b> From my preparation by Arkansas State University's Teacher Education Program, I gained the ability to teach in today's schools.	3.24	1.67

# Appendix A



# Educator Preparation Program Teacher Intern Exit Survey

Candidates perceptions of their preparedness

## 1 Major: Pick only one

- ☐ Early Childhood (P-4) ☐ Early Childhood/Special Education (P-4) ☐ Elementary Education (K-6)  
☐ Middle Childhood Education ☐ Special Education (K-12) ☐ Agriculture Education  
☐ Art Education ☐ Business Technology ☐ English ☐ General Sciences-Biology  
☐ General Sciences-Chemistry ☐ General Sciences-Physics ☐ Languages-French  
☐ Languages-Spanish ☐ Mathematics ☐ Music-Instrumental ☐ Music-Vocal  
☐ Physical Education/Health ☐ Social Sciences (History) ☐ MAT-Middle Level Education (4-8)

## 2 Campus: Pick only one

- ☐ ANC ☐ Beebe ☐ EACC ☐ Jonesboro ☐ Mid-South ☐ Mt. Home ☐ Newport

## 3 Semester in which you did your teaching internship. (Fall or Spring and year – example Fall 2017)

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### Domain 1: Planning and Preparation.

Rate the Indicators for this Domain.

- |   |  |                   |          |       |                |
|---|--|-------------------|----------|-------|----------------|
| 4 | The Educator Preparation Program (EPP) prepared me to demonstrate knowledge of content and pedagogy. | Strongly Disagree | Disagree | Agree | Strongly Agree |
| 5 | The EPP prepared me to demonstrate knowledge of students.  | Strongly Disagree | Disagree | Agree | Strongly Agree |
| 6 | The EPP prepared me to set instructional outcomes.   | Strongly Disagree | Disagree | Agree | Strongly Agree |
| 7 | The EPP prepared me to demonstrate knowledge of resources.   | Strongly Disagree | Disagree | Agree | Strongly Agree |
| 8 | The EPP prepared me to design coherent instruction.  | Strongly Disagree | Disagree | Agree | Strongly Agree |
| 9 | The EPP prepared me to design student assessment.  | Strongly Disagree | Disagree | Agree | Strongly Agree |

## 10 Domain 1: The EPP prepared me to demonstrate knowledge, skills and dispositions in planning and preparation.

Strongly Disagree Disagree Agree Strongly Agree

### Domain 2: Classroom Environment

Rate the Indicators for this Domain.

- |    |  |                   |          |       |                |
|----|--|-------------------|----------|-------|----------------|
| 11 | The EPP prepared me to create an environment of respect and rapport. | Strongly Disagree | Disagree | Agree | Strongly Agree |
| 12 | The EPP prepared me to establish a culture for learning.             | Strongly Disagree | Disagree | Agree | Strongly Agree |

- |    |   |                   |          |       |                |
|----|---|-------------------|----------|-------|----------------|
| 13 | The EPP prepared me to manage classroom procedures.   | Strongly Disagree | Disagree | Agree | Strongly Agree |
| 14 | The EPP prepared me to manage student behavior.   | Strongly Disagree | Disagree | Agree | Strongly Agree |
| 15 | The EPP prepared me to organize physical space.   | Strongly Disagree | Disagree | Agree | Strongly Agree |
| 16 | <b>Domain 2: The EPP prepared me to demonstrate knowledge, skills and dispositions in managing the classroom environment.</b> |                   |          |       |                |
|    |   | Strongly Disagree | Disagree | Agree | Strongly Agree |
|    | <b>Domain 3: Instruction.</b>   |                   |          |       |                |
|    | Rate the Indicators for this Domain.  |                   |          |       |                |
| 17 | The EPP prepared me to communicate effectively with students.   | Strongly Disagree | Disagree | Agree | Strongly Agree |
| 18 | The EPP prepared me to use questioning and discussion techniques.   | Strongly Disagree | Disagree | Agree | Strongly Agree |
| 19 | The EPP prepared me to engage students in learning.   | Strongly Disagree | Disagree | Agree | Strongly Agree |
| 20 | The EPP prepared me to use assessment in instruction.   | Strongly Disagree | Disagree | Agree | Strongly Agree |
| 21 | The EPP prepared me to demonstrate flexibility and responsiveness.  | Strongly Disagree | Disagree | Agree | Strongly Agree |
| 22 | <b>Domain 3: The EPP prepared me to demonstrate knowledge, skills and dispositions in effective instruction.</b>              |                   |          |       |                |
|    |   | Strongly Disagree | Disagree | Agree | Strongly Agree |
|    | <b>Domain 4: Professional Responsibilities.</b>   |                   |          |       |                |
|    | Rate the Indicators for this Domain.  |                   |          |       |                |
| 23 | The EPP prepared me to reflect on teaching.   | Strongly Disagree | Disagree | Agree | Strongly Agree |
| 24 | The EPP prepared me to maintain accurate records.   | Strongly Disagree | Disagree | Agree | Strongly Agree |
| 25 | The EPP prepared me to communicate with families.   | Strongly Disagree | Disagree | Agree | Strongly Agree |
| 26 | The EPP prepared me to participate in a professional learning community.  | Strongly Disagree | Disagree | Agree | Strongly Agree |
| 27 | The EPP prepared me to grow and develop professionally.   | Strongly Disagree | Disagree | Agree | Strongly Agree |

**28** The EPP prepared me to show and demonstrate professionalism.  
 Strongly Disagree                  Disagree                  Agree                  Strongly Agree

**29** Domain 4: The EPP prepared me to demonstrate knowledge, skills and dispositions in exercising professional responsibility.  
 Strongly Disagree                  Disagree                  Agree                  Strongly Agree

**30** General Perceptions: From my preparation I gained the ability to continually invest in professional and personal development to increase value to students and colleagues  
 Strongly Disagree                  Disagree                  Agree                  Strongly Agree

**31** General Perceptions: From my preparation by Arkansas State University's Teacher Education Program, I gained the ability to teach in today's schools.  
 Strongly Disagree                  Disagree                  Agree                  Strongly Agree

Key-enter your response to the two open-ended questions related to the Educator Preparation Program.

**32** Based on the four domains above, list two or more curricular/instructional strengths of the Arkansas State University Educator Preparation Program:

**33** Based on the four domains above, list two or more curricular/instructional areas for growth of the Arkansas State University Educator Preparation Program: